

GOVT. OF WEST BENGAL

# VIDYANAGAR GOVERNMENT PRIMARY TEACHERS' TRAINING INSTITUTE

VILL+P.O-VIDYANAGAR \* DIST-PURBA-BARDHAMAN \* PIN-741319

Memo No.-82/Advt.

Date-14/09/2022

# Recruitment Notice(Teaching and Non-Teaching Post)

Application are being invited from the eligible retired/fresh candidates on or before 28/09/2022 by 2.00 pm for different teaching and non-teaching posts(Mentioned in the table below),on purely contractual basis( subject to renewal) for the following posts. Qualification is required as per NCTE norms for Guest Lecturers and Teachers.

#### **Teaching Post**

SI.No.	Name of the Post	Age as on 01/09/2022	Qualification	Honorarium	No. of Vacancy
01	Guest Lecturer of Bengali		As per NCTE Norms(Attached below)		01(One)
02	Guest Lecturer of English	Not more than 64	As per NCTE Norms(Attached below)	Honorarium will be as per extant rules of	01(One)
03	Guest Lecturer of Mathematics		As per NCTE Norms(Attached below)	SCERT(W.B)	01(One)
04	Guest Teacher of Physical and Health Education		As per NCTE Norms(Attached below)		01(One)
05	Guest Teacher of Music	ŗ	As per NCTE Norms(Attached below)		01(One)

#### Non-Teaching Post

SI.No.	Name of the Post	Age as on 01/09/2022	Qualification	Honorarium	No. of Vacancy
01	DRW Staff as DEO(Contractual)	Not more than 64	Graduate and Computer Proficiency	Honorarium will be as per extant rules of SCERT(W.B)	01
02	MTS(Contractual)		Class X passed with knowledge of basic in Computer		02

#### **Terms and Conditions:**

- 1. Mode of engagement is purely contractual basis.
- 2.Both fresher and retired persons (age not more than 64 as on 01/09/2022) may apply.
- 3. The duration of continuation engagement for each successful candidate will not exceed 364 days in a calendar year.
- 4. Honorarium of guest lecturers per class will be 400/- only as per extant order .
- 5. Honorarium of DRW Staff will be 415/- only per day and for MTS 404/-only per day as per extant order.
- 6. Application should be submitted in prescribed format (Attached here under).
- 7.Application with all Bio-data and self-attested Xerox copies of all relevant documents should reach within 28.09.2022 by 2.00 pm by post/courier to the office of the Principal, Vidyanagar Govt. P.T.T.I.
- 8.Date of Interview and list of candidates call for interview will be published at our official website i.e.

### vidyanagargovt.wbptti.in

- 9. Selection of the interview board is final.
- 10. No T.A/D.A will be admissible.

## Documents to be attached with application form:

- 1.Photocopy of all the testimonials(Self attested)
- 2.Age proof documents.
- 3.Documents for citizenship

TU ON 2020 TU ON 2021 Lecturer-in-charge Lecturer-in-charge TU ON 2021 Lecturer-in-charge TU ON 2021 Vidyanagar Vidyanagar Vidyanagar Vidyanagar Purba Bardhaman

# **APPLICATION FORMAT**

Post Applied for		col
To Lecturer –In-Charge Vidyanagar Govt. PTTI Vill.+P.OVidyanagar, DistPurba Bardhaman,PIN-741319		pho car seli acr pho
1. Full Name (capital letter):	4	
2. Father's Name :		
3. Permanent Address:		
<ul><li>4. Present Address (For Corresponding):</li><li>5. Date of Birth:</li></ul>	-	
8. Age on 01.09.2022:		. Kengion .
9. Nationality:		
10. Category: General SC ST OBC	-A OBC-B PH OTHER	
11. E-mail ID:		
12.Mobile No:		
13.Whatsapp No.		
14 Details of Educational Qualifications ::		

Qualification Name	Year of passing	Board/University	Subject Taken	Full Marks	Marks Obtain	Percentag e
						Of Marks
=						

Affix recent passport size coloured photograph of the candidate with self-attestation across the photograph

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15. Details of Computer/IT related / Other Qualification (if any): (Yes/NA)

Name of the Examination	Name of Institute/ College/ University	Percentage of Marks obtained	Class/ Division obtained	Year of Passing

## 16.Experience (If Any):

Name of the	Designation	Nature of	Period		Duration
Organization		Duties	From	То	
				1	
- 2					
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N.B: Application sent in any other format is liable to be rejected.

Declaration: I hereby declare that all statement s made by me in the application are true, complete and correct to the best of my knowledge and belief. I understand that in the event of any information being found untrue/ false/incorrect or I do not satisfied the eligibility criteria, my candidature will be reject without any reason. I have read the contents the advertisement thoroughly and agree with the terms and condition.

Date:	Candidate's Signature
Place:	

encourage faculty members to participate in academic pursuits and pursue research, especially in elementary schools. Provisions of leave shall be made for faculty to undertake research/teaching in Universities and schools.

- (v) Adopt participatory teaching approach in the classroom to help students develop reflective thinking and critical questioning skills. Students shall maintain continuing and comprehensive evaluation reports, observation records and reflective journals, which provide opportunities for reflective thinking.
- (vi) The optional pedagogy course for upper primary school teaching shall be selected by the student.
- (vii) The development of resources for the school must be emphasized and a partnership between the Teacher Education Institution and the school must be fostered through both the curriculum and the running of the Teacher Education Institution.
- (vili) There shall be mechanisms and provisions in the Institution for addressing complaints of students and faculty, and for grievance redressal.
- (ix) For school internship, the TEIs and the participating schools shall set up a mutually agreed mechanism for mentoring, supervising, tracking and assessing the student teachers.

#### 4.3 Assessment

For each theory course, at least 20% to 30% marks may be assigned for continuous internal assessment and 70% to 80% for examination conducted by the examining body; and one-fourth of the total marks shall be allocated to evaluating the students' performance during the 16 weeks of school internship. The weightage for internal and external assessment shall be fixed by the affiliating body within the ranges specified above. Candidates must be internally assessed on the entire practicum course and not only on the project/field work given to them as part of their units of study. The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, diaries, reflective journal, etc.

#### 5. Staff

#### 5.1 Academic Faculty

For an intake of up to two basic units of 50 students each, the faculty strength shall be 16. The Principal or HoD is included in the faculty. The distribution of faculty across subject areas may be as under:

1.	Principal/HoD		One
2.	Perspectives in Education/Foundations of Education		Three
3.	Science		Two
4.	Humanities & Social Sciences		Two
5.	Mathematics		Two
6.	Languages		Three
7.	Fine Arts/Performing Arts		Two
8.	Health and Physical Education	v.	One

- Note: (i) If the students' strength for two years is one hundred only, the number of faculty shall be reduced to 8. The faculty in specialised areas and some of the pedagogic courses can be shared with the other teacher education programmes.
  - (ii) Faculty can be utilized for teaching in a flexible manner so as to optimize academic expertise available.

#### 5.2 Qualifications

(A) Principal HoD

Postgraduate degree in Science / Social Sciences / Arts/ Humanities with minimum 55 % marks, and M. Ed / M.A (Education) / M.El., Ed with minimum 50 % marks.

(ii) Five years teaching experience in a Teacher Education Institution.

Desirable: Degree/Diploma in Educational Administration/Educational Leadership.

(B) Perspectives in Education/Foundations of Education; & Curriculum and Pedagogy

Teacher Educators in D.E.I.Ed should have Masters Degree in Social Science /Humanities /Science /Maths / Language with 50% marks, and M.Ed with 50% Marks or M.A (Education) with 50% marks [except (two) positions where the requirement shall be Postgraduate in Philosophy/Sociology/Psychology with 50% marks and B.E.I.Ed or B.Ed or D.E.I.Ed with 50% marks, or M. Phil/Ph.D in Education].

(C) Physical Education

(i) Masters degree in Physical Education (M.P.Ed) with minimum 50% marks.

(D) Visual and Performing Arts

(i) Masters degree in Fine Arts/Music/Danc./Theatre with 50% marks...

#### 5.3. Administrative and Professional Staff

#### (a) Number

(i)	UDC/Office Superintendent	- One
(ii)	Computer Operator-cum-Store Keeper	- One
(iii)	Computer Lab Assistant (BCA / B.Tech with Computer Science)	-Опе
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#### (b) Qualifications

As prescribed by State Government/UT Administration concerned.

[Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.]

#### 5.4 Terms and Conditions of Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

#### 6. Facilities

#### 6.1. Infrastructure

(a) Land and Built up area for running D.El.Ed programme in combination with other teacher education programmes shall be as under:

Course(s)	Built Up Area (in sqm)	Land Area (in Sqm)
D.EJ.Ed	1500Sq.mts.	. 2500
D.El.Ed plus B.Ed.+Education Component of BA/B.Sc. B.Ed.	3000 sq. mts	3000
D.E.C.Ed plus D.El.Ed	2500 sq. mts	3000
D.El.Ed plus B.Ed plus M.Ed	3500 sq. mts	3500
D.El.Ed plus D.E.C.Ed Plus B.Ed plus M.Ed	4000 sq. mts	4000

Note: Additional intake of one unit of D.El.Ed will require additional built up area of 500 sqm. (five hundred square meters).

- (b) The institution must have the following infrastructure (each item to include facilitation for PWD):
  - (i) One classroom for every 50 students.
  - (ii) Multipurpose Hall with seating capacity of two hundred with a dias with total area of 2000 sq. ft (two thousand square feet).
  - (iii) Library-cum-Resource Centre.
  - (iv) Curriculum Laboratory (with science and maths kits, maps, globes, chemicals, science kits, etc).